

# *Great Commission*



Baptist Church

*Dr. Douglas E. Brown, Pastor/Teacher*



**A Book of Praise and  
Devotion  
Adult Sunday School  
Curriculum  
September – November 2018**



**Great Commission Baptist Church**  
Adult Sunday School Lesson  
Dr. Douglas E. Brown, Pastor/Teacher

## **The Book of Psalms**

**September - November 2018**

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**Lesson I**

**Date:** September 2, 2018

**Lesson Scriptures:** Psalm 45: 10-17

**Advice For the Bride of the Groom**

**Lesson Aim:** This week's lesson gives us instruction about how the daughters of kings, interact with the kings. The biblical principles of obedience, blessings, and prosperity are outlined in this lesson.

**Open It**

1. What are some of the traditions associated with weddings in our culture?  
\_\_\_\_\_

2. What do you think are the most meaningful parts of a wedding ceremony?  
\_\_\_\_\_

**Explore It**

1. Why did the psalm writer advise the bride to forget her family?  
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2. What did the king feel toward his new bride?  
\_\_\_\_\_

3. How is the bride described?  
\_\_\_\_\_

4. How did the psalm writer plan to perpetuate the king's memory through future generations?  
\_\_\_\_\_

**Get It**

1. How does God use friendships, marriage, and other relationships to bless us?  
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2. What does it mean to act "in behalf of truth, humility, and righteousness"?
- 

3. How can a marriage relationship be strengthened?
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4. What blessings of friendship or other relationships has the Lord given you?
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### **Apply It**

1. What is one concrete action you could take to demonstrate your thankfulness to the Lord for a relationship with which He has blessed you?
- 

### **Summary:**

The Sons of Korah gives us details about a relationship with the daughters of Kings and their future King. These instructions outline key biblical principles that help shape the kings' daughter's perspective about their bridegrooms. The daughters are instructed to consider and incline their ear to the word of God. In verse 10, the psalmist petitions the daughter to forget thine own people and their father's house. The daughters of Kings are instructed honor the king because he is their master. As a result of their **obedience**, the king will desire their beauty. The LORD desires for his children to be obedient. We prove our love for Him through obedience (1 John 5:2-3), demonstrates our faithfulness to Him (1 John 2:3-6), glorifies Him in the world (1 Peter 2:12), and opens avenues of blessing for us (John 13:17).

The daughters of kings will be showered with gifts from the princess of Tyre. The wealthy will show her favor because she is the king's bride. These **blessings** are bestowed upon the daughters of kings due their submission to their lord. The English word *lord* in this passage means *master*. The daughters of kings submitted to their lord. Once the bride is dressed, she is led to the king and she is accompanied by her bridesmaids. She enters the king's palace joyfully and enthusiastically. Her sons will become kings like their father. He will make them rulers over many lands. This is the daughters of kings' **prosperity**. The LORD will bring honor to her name in every generation. The nations will praise her for ever and ever. This lesson teaches us that obedience to the LORD brings about many blessings. The believer's prosperity is connected to their obedience to the Almighty God. Trust in the LORD today by obeying His word.



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**Lesson II**

**Date:** September 9, 2018

**Lesson Scriptures:** Psalm 46: 1-11

**Seeking Refuge**

**Lesson Aim:** The believer would care to consider God as an unequalled coverer in times of calamity and collapse. The presence of God calms in the time of conflict and confusion.

**Open It**

1. What comes to mind when you think of a fortress?

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2. What makes you feel safe and secure?

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**Explore It**

1. What words of hope introduce the poem?

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2. What imagery did the psalm writer use to describe the threats God's people face?

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3. How do the people of God respond to His deliverance?

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4. When does God's voice break through?

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**Get It**

1. What kinds of threats do believers face today?

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2. How has God been like a fortress to you?

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3. What does this psalm teach us about God's power over the nations and governments of the earth?

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4. What does it mean to "Be still, and know that I am God"?

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**Apply It**

1. What is one way you can remind yourself of God's presence with you each day?

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2. In what ways could you be still before the Lord?

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**Summary:** The Psalm begins with the praise of God for His shelter and strength. It is because of His strength the author illustrates confidence in the face of cataclysm. The Believers' certitude toward God's grace and mercy is shown in the text concerning the "city of God" (Jerusalem). Trouble, natural or man-made, is no match for the Almighty God. The author promises the city shall not be shaken and its help will come at the dawn of the day. This represents brand new mercies and relief. For this cause, all those benefitting from such protection should be in awe of God, follow Him and praise His name. Many of us have wondered what we would do if a terrible tragedy occurred in our lives. For some, this would be the death of a spouse or, perhaps even worse, the loss of a child. For others, it would be a diagnosis of cancer or the loss of mental capacity. For yet others it would be a fire or some other catastrophic natural disaster.

Psalm 46 was written during a time of overwhelming turmoil in Jerusalem. Many scholars believe the setting for this psalm, along with Psalms 47 and 48, is the Assyrian invasion of Judah during Hezekiah's reign (2 Ki. 18-19; 2 Chron 32). Some think Hezekiah himself wrote these psalms. At some point in our lives, we will face circumstances we feel are more than we can handle. We will know the hollow, helpless feeling of being able to do nothing to change our situation. The Lord has given us Psalm 46 for these times.





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**Lesson III**

**Date:** September 16, 2018

**Lesson Scriptures:** Psalm 47: 1-9

**Clap Your Hands All Ye People!**

**Lesson Aim:** God's redeemed people will know that God is King of all the earth and will demonstrate it by giving Him the praise and honor that He so deserves.

**Open It**

1. What characteristics make a good leader?

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2. What are some of the dangers of leadership?

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**Explore It**

1. How does this psalm instruct God's people to praise the Lord?

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2. What has the Lord done for His people?

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3. What makes God happy?

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4. How is God's reign described?

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**Get It**

1. What does this passage teach us about God's character?

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2. What attitude should leaders have about their positions of power and authority?

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3. What kind of relationship does the Lord want to have with us?

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4. What reasons does this psalm give us to praise the Lord?

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**Apply It**

1. What offering of praise could you give to the Lord today?

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2. What one area of your life would you like to give over to God's rule today?

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**Summary:** This Psalm is about the Lord, the great King, who reigns over all the earth. All of the festivity and excitement is in acknowledgement of who He is, to those who believe in Him. The Psalmist's vision of God is truly worldwide. He envisioned the ultimate universal kingship of God over all the nations of the world. The church today lives in anticipation of that time when Jesus will in fact be Lord of all. This fact should then move each believer to praise Him, clap our hands and rejoice in knowing that He is the Lord over our lives and sits on His holy throne.



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**Lesson IV**

**Date:** September 23, 2018

**Lesson Scriptures:** Psalm 48: 1-14

**How Great is Our God!**

**Lesson Aim:** This week's lesson is about the Greatness of the LORD. We can find refuge and security in the LORD because of His unfailing love. As believers we are instructed to communicate the name of the LORD to others.

**Open It**

1. What techniques do modern-day countries use to defend themselves?

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2. What safety measures do you take to protect your family?

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**Explore It**

1. What words of praise open the psalm?

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2. How is Zion described?

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3. How is the security of Zion described?

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**Get It**

1. What "enemies" do you face?

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2. What defense do we have against our adversaries?

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3. What responsibility do we have to teach the next generation about God?

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**Apply It**

1. What is one step you could take right now to encourage someone to let God order your steps?

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**Summary:** The superscription attributes this psalm to the Sons of Korah. Eleven are attributed to the sons of Korah. The **Greatness of the LORD** is given in verses 1 – 2. We are given details about the city of God which is His holy mountain. This place is described as beautiful as is called the joy of the whole earth and it is compared to mount Zion. This is the city of the great King. The psalmist possibly has King David or his son Solomon in view. In verse 3 – 7, we are told that there is **Refuge in the LORD**. God palaces I have known to be a stronghold. It has proven to a fortress to those who have a saving relationship with the LORD. As the kings joined forces to advance against God's chosen people. When the kings saw the LORD's fortress they marveled and were terrified in the glory of GOD. Fear took hold of them and is compared to the pain a woman experience during child birth. The Almighty God caused the east wind to break their ships.

The **Security of the LORD** is given in verse 8. The LORD's city will he establish forever. This is because of the **Unfailing love of the LORD** in verse 9. The Hebrew word *cheched* was translated in the King James Version Bible as *thy lovingkindness*. In this context, the Hebrew noun means redemption from enemies and troubles. The Sons of Korah writes that, **Name of the LORD** reaches the ends of earth in verse 10. Mount Zion and the village rejoice in the Judgment of the LORD in verse 11. The Sons of Korah instructs God's chosen people to **Communicate about the LORD** in verses 12 – 14. They are instructed to tell the next generation about the goodness, mercy and everlasting the LORD. This same God is our God forever and HE will be our guide to the end. Amen.



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**Lesson V**

**Date:** September 30, 2018

**Lesson Scriptures:** Psalm 49: 1-11

**Riches Cannot Redeem Part 1**

**Lesson Aim:** To realize that wealth and riches offer no advantages in death (cannot ransom a soul). To understand that the hope of the righteous is better than the false security of the wicked.

**Open It**

1. How do you think your life would change if you suddenly became rich?

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**Explore It**

1. To whom is this psalm addressed?
2. How did the psalm writer describe the advice he gave in this psalm?
3. To what temptation do the rich often fall victim?
4. What logical observation did the psalm writer encourage others to make?

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**Get It**

1. What are some of the temptations associated with wealth?

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2. Why do you think average people sometimes feel intimidated by rich people?

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3. What are the benefits of seeking righteousness instead of wealth?

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**Apply It**

1. How can you depend on the Lord instead of relying on your own abilities?

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**Summary:** This Psalm is a warning about the limitation of wealth. Woe to those who trust in their wealth and boast about their riches. Money cannot postpone death or buy immortality. Death is impartial and indiscriminate, for it takes the wealthy and the poor alike. Those who trust in their wealth live as if they are so immortal, but the grave awaits them as well. What a tragic blindness. However, the psalmist had confidence that one day God will do for him what riches could not do- and that is to ransom his soul from death. We as believers should have the same confidence and hope.



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**Lesson VI**

**Date:** October 7, 2018

**Lesson Scriptures:** Psalm 49: 12-20

**Riches Cannot Redeem Part 2**

**Lesson Aim:** To realize that wealth and riches offer no advantages in death (cannot ransom a soul). To understand that the hope of the righteous is better than the false security of the wicked.

**Open It**

1. What are some of the disadvantages of being wealthy?
- 

**Explore It**

1. What is the fate of people who rely on themselves?  

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2. Why did the psalm writer compare the wealthy to sheep?  

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3. What different kind of future can the righteous expect?  

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4. What image did the psalm writer use to describe a rich man without understanding?  

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**Get It**

1. What attitude does this psalm encourage us to have toward money?  
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2. What's wrong with worrying about our financial situation?  
\_\_\_\_\_
3. What changes do you need to make in how you handle money?  
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**Apply It**

1. For what aspect of God's reliability or faithfulness do you thank God today?  
\_\_\_\_\_

**Summary:** The rich are so pleased with themselves and may often consider themselves self-made. However, the writer reminds them that death is their shepherd and the grave will be their sheepfold. The pit is their home. In contrast, the believer will receive life after death. The righteous are admonished to not be bothered or worried when they see the wicked prosper. Because they both will die, but the righteous alone have prospect of immortality. Having victory over death is a much greater riches than the riches that men put their hope and trust in. Material things that will be left behind and one day forgotten. Both the wicked and righteous must be reminded that a hearse never has been seen pulling a U-Haul trailer.

Aim and Summary by Earline Franklin  
Subject by Rev. Alfred McLennan Jr.





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**Lesson VII**

**Date:** October 14, 2018

**Lesson Scriptures:** Psalm 50: 1-11

**The Almighty God Has Spoken Part 1**

**Lesson Aim:** This week's lesson gives us a description and demonstration of the person and power of the Almighty God.

**Open It**

1. Who is the sincerest person you know?

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**Explore It**

1. What announcement introduces the theme of the poem?

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2. What are the heavens and earth summoned by God to testify?

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3. What expressed Israel's covenant with the Lord?

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4. What words of correction does the Lord give to His people?

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**Get It**

1. What kind of relationship does the Lord want to have with you?

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2. How is the spirit of the law different from the letter of the law?

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3. Why is it sometimes tempting to focus on the letter of the law instead of the spirit of the law?

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**Apply It**

1. In what ways do you need to change your attitude or behavior in order to honor God in sincerity?
- 

**Summary:**

This is a Psalm of Asaph and this name appears in twelve psalms in the psalter (Psalms 50, 73-83). There are three men in the Bible who have the name Asaph (2 Kings 18:18; 1 Chronicles 25:2; Nehemiah 12:46). Scholars have debated which Asaph was the author or transcriber the prementioned psalms. Using internal evidences, we can safely conclude that Asaph was a gifted individual who used his music to praise the Lord and to communicate the Word of God. In verse one, we are given insight about the **Creator's Constitution**. The Hebrews words El, Elohim, and Yahweh were translated to Mighty God, Creator, and LORD in the King James Bible. Each word gives us some information about the *Character of the Godhead*. The Hebrew term Elohim in this context refers to the Godhead. Scriptures teaches that Father, Son, and Holy Spirit are contained within the *Composition of the Godhead* (Romans 1:7; Hebrews 1:8; Acts 5:3-4). Each person in the Godhead are co-equal, co-eternal, and co-existent and is of the same essence. This Godhead has the personal name of Yahweh or Jehovah which is a Latinization of the Hebrew word Yahweh. The *Control exercised by the Godhead* is demonstrated by the rising and setting of the sun.

In verses 2 – 6, Asaph emphasizes the **Creator's Creation**. We are given three principles. The *Perfection of Beauty* comes out of Zion. The second principle is that God's *People will be Judge First*. There are five points about judgment that a Christian must observed is as following: (1) Jesus Christ speaks about a righteous judgment (Matt. 5:20, 7:3-5); (2) the Church is authorized to judge other believers within the local assembly (Matt. 18:15-20; 1 Cor. 5:1-13); (3) there should be a judgment of self (1 Cor. 11:31); (4) there is judgment that leads to condemnation (Romans 2:1-3); (5) do not judge trivial things (Romans 14:1-2). Finally, the third principle is that Jehovah is the *Possessor of Judgment* and He is Just.

Subject, Aim, and Summary by Rev. Joseph Ellzey Jr. B.S, M.A.B.T., MCJ



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**Lesson VIII**

**Date:** October 21, 2018

**Lesson Scriptures:** Psalm 50: 12-23

**The Almighty God Has Spoken Part 2**

**Lesson Aim:** This week's lesson gives us a description and demonstration of the person and power of the Almighty God.

**Open It**

1. What were some of the rules in your house when you were growing up?

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**Explore It**

1. What names and titles for God does this psalm include?

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2. What promise did the Lord offer Israel in return for their obedience and honor?

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3. Whom does the Lord rebuke in the conclusion of the psalm?

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4. How did the wicked misinterpret God's silence?

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5. What advice does God give to the wicked?

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**Get It**

1. In what ways are the wicked guilty of hypocrisy?

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2. How can we guard against insincerity in our faith?

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3. In modern-day terms, what does it mean to "sacrifice thank offerings"?
- 

4. What promises can we claim from this psalm?
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**Apply It**

1. What action could you take to guard against the sin of hypocrisy?
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2. What offering of thanks could you give to the Lord today?
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**Summary:** Israel is the the first group is identified in verses 7 – 15. Recall that Israel was created and chosen by the LORD (Deut. 7:7-9; Isaiah 43:1, 15). It was because of an LORD's everlasting love that He created Israel (Jeremiah 31:1-3). The psalmist Asaph identified eight direct statements from the LORD to Israel. The **Message to Israel** is as following: (1) The LORD will speak and admonish thee. (2) The LORD will not Israel for their sacrifices. (3) The LORD does not benefit from the sacrifice. (4) All of livestock belong to the LORD. (5) The LORD is Sovereign. (6) Offer thanksgiving and pay they vows to the LORD. (7) Call upon the LORD in the day of trouble. (8) The LORD will deliver you.

The wicked is identified as the second group in verses 16 -21. The English word wicked is translated from the Hebrew word rasha. In this context, the Hebrew adjective describes an evil man, wicked man, or ungodly person. The LORD admonish the wicked for six reasons in this psalm. The **Message to the Wicked** is as following: (1) the wicked hates the Word of GOD but pretends to obey it; (2) the wicked has cast the word of God behind him and engaged in ungodly behavior; (3) the wicked is said to have partake with the thief and adulterers; (4) the wicked have given their mouth to evil and speak against their brother. The evil consist of slander and malicious talk about someone who is not present; (5) the Wicked is rebuked by the LORD for their evil acts; (6) the wicked will be punished with no one to rescue them. In verse 23, the psalmist ends the psalm with a **Message about deliverance**. The LORD said "Whoso offereth praise glorifieth me: and to him that ordereth his conversation aright will I shew the salvation of God." This is great news for those who are in a saving relationship with the LORD.



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**Lesson IX**

**Date:** October 28, 2018

**Lesson Scriptures:** Psalm 51: 1-11

**Give Me A Clean Heart**

**Lesson Aim:** The child of God would see the need to acknowledge their offense (sin) against God and man, ask for absolution (forgiveness), appealing the Almighty God as the only one who can cleanse and create a “clean heart” and renewed spirit.

**Open It**

1. What character traits are most valued among your coworkers?

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**Explore It**

1. What attributes did the poet ascribe to God in this psalm?

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2. What was the psalm writer’s attitude toward his sin?

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3. What main picture of forgiveness is highlighted in this psalm?

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4. Where does God desire truth?

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**Get It**

1. What does this poem tell us about God's character?  
\_\_\_\_\_
2. How should we respond to our sin and God's forgiveness?  
\_\_\_\_\_
3. What do you think it means to have a broken and contrite heart?  
\_\_\_\_\_

**Apply It**

1. What can you do to cultivate a broken and contrite heart before God?  
\_\_\_\_\_

**Summary:** David pens this Psalm in response to the regret and shame he was afflicted by due to the transgression with Bathsheba. This sin is committed against God and man because Bathsheba was married, and God expected David, as well as all Jews, to follow the law. David acknowledged his sin, and its origin, and the desire of God that the truth of God be internalized to the understanding of wisdom. He earnestly seeks the forgiveness and cleansing of God that He may return to the joy in salvation. David's request is accompanied by the desire for God's grace and mercy that he may continue in God's presence and the visitation of the Holy Spirit.

Of all the psalms, the fifty-first is one of the best known and loved because it is so personal: we are all guilty of grievous sin and in frequent need of God's abundant grace. This deeply intense psalm teaches us several critical lessons about sin and forgiveness:

- Even the most godly people can fall into terrible sin.
- Sin is serious, causing inescapable consequences. Just one lapse into sin can change our lives and the lives of others forever (1 Ki. 15:5).
- We never sin so grievously that we cannot come to God for forgiveness.
- When we confess our sin to God sincerely, He will forgive, cleanse, and restore us regardless how appalling the sin is.



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Aim and Summary by Rev. Troy Stevens, Dip. TH.

**Lesson X**

**Date:** November 4, 2018

**Lesson Scriptures:** Psalm 51: 12-19

**Restore Me**

**Lesson Aim:** The student would come to offer God a repentant spirit that is ripe for restoration and ready to become a representative for God's righteousness. The student should prepare to instruct and lead unbelievers to God, in complete sacrifice.

**Open It**

1. What are some Christian characteristics that our culture looks down upon?  
\_\_\_\_\_
2. What Christian traits do you think are the most difficult to cultivate because of pressure from your non-Christian friends?  
\_\_\_\_\_

**Explore It**

1. How would the psalm writer's own experience of God's forgiveness affect others?  
\_\_\_\_\_
2. What did the psalm writer expect to be the outcome of God's forgiveness?  
\_\_\_\_\_
3. What does God not require of His people?  
\_\_\_\_\_
4. What does the Lord want from His people?  
\_\_\_\_\_
5. How does the prayer for Jerusalem serve as a fitting conclusion for this psalm?  
\_\_\_\_\_



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**Get It**

1. How do you need to change your own attitude toward your sin and God's gift of forgiveness to you?  
\_\_\_\_\_
2. How can you teach God's ways to others?  
\_\_\_\_\_
3. With whom can you share your experience of God's forgiveness?  
\_\_\_\_\_
4. If you have lost the joy of your salvation, what can you do to regain it again?  
\_\_\_\_\_

**Apply It**

1. What do you need to do about confessing sin?  
\_\_\_\_\_
2. Who is one person you can make a conscious effort to teach God's ways over the next month?  
\_\_\_\_\_

**Summary:** David continues his solicitation of God with a request of restoration to “The Joy of His Salvation”. He recognizes that the joy he seeks is unto strength and stability. This joy, supported by God’s “free spirit”, is able to prop David up and allow him to teach and evangelize sinners. David separately asks for deliverance from the guilt of murder. It is apparent that he is racked with guilt and shame after he is confronted by Nathan. David then offers God his broken and contrite heart, like shattered clay the Potter can assemble again, that should be used for God’s glory. It is after he offered himself completely, he asks God to bless Jerusalem and accept the sacrifices offered on the altar. As David confessed his terrible sin to the Lord, he made two promises to God. First, he would use his experience to teach others (v. 13). Second, he would praise God for His boundless mercy and grace (vs. 14-15).





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**Lesson XI**

**Date:** November 11, 2018

**Lesson Scriptures:** Psalm 52: 1-9

**The Downfall of The Wicked**

**Lesson Aim:** From this text students will be able to recognize and avoid behaviors in mischief, malice, and love for money. They will learn to trust in God for his mercy and continuous care.

**Open It**

1. How does a person's beliefs about life after death impact the way he or she chooses to live?

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2. What expectations do you have of life after death?

---

**Explore It**

1. How did the psalm writer describe the wicked?

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2. What did David repeat three times to emphasize his point?

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3. What are the consequences of deceit?

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4. What causes the downfall of the wicked?

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5. Where did David get his sense of security?

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6. Where did David promise to praise the Lord?

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**Get It**

1. How does your hope of heaven encourage you to live today?  
\_\_\_\_\_
2. What are the dangers of seeking after wealth and power?  
\_\_\_\_\_
3. How can we guard against pride and greed?  
\_\_\_\_\_
4. How can we demonstrate our trust in God?  
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5. What are the benefits of praising the Lord in the presence of other believers?  
\_\_\_\_\_

**Apply It**

1. What offering of praise could you give to God today?  
\_\_\_\_\_
2. How can you entrust to God one area of your life that you have tried to control yourself?  
\_\_\_\_\_

**Summary:** This **idle boaster** (Doeg) trusted in riches rather than in God to make him strong for his tongue was boastful, deceitful, and destructive, like a sharp razor (vv. 1–4). By contrast, David trusted and waited upon the Lord (**Ps. 52:8, 9**). David focused on the goodness of God, not the badness of men, because he knew that God’s justice would ultimately prevail. (**Luke 12:21–31**). In contrast to Doeg who would not make God his refuge, David is determined that he will trust in the mercy of the Lord forever and ever. Something else he will do forever is to thank the Lord for what He has done—namely, for punishing the wicked and vindicating the righteous. Finally, he will magnify the name of the Lord in the presence of His loyal saints, because His name is good and all that He is good.



**Great Commission Baptist Church**  
Adult Sunday School Lesson  
Dr. Douglas E. Brown, Pastor/Teacher

**Lesson XII**

**Date:** November 18, 2018

**Lesson Scriptures:** Psalm 53: 1-6

**Don't Be The Fool**

**Lesson Aim:** *Please don't play the Fool.* In this text students will be able to understand and discern the heart of unbelievers from a biblical prospective as David did. And be able to do what Jude Says to do; **Jude 1:3...** contend for the faith...

**Open It**

1. What kinds of things do you usually worry about?  
\_\_\_\_\_
2. What do you think causes people to doubt the existence of God?  
\_\_\_\_\_

**Explore It**

1. What do the foolish say about God?  
\_\_\_\_\_
2. Why does God look down from heaven?  
\_\_\_\_\_
3. How are God's people affected by the wicked?  
\_\_\_\_\_
4. How did David expect God's people to react to God's deliverance?  
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**Get It**

1. How does this psalm change your perspective of what is most important in life?  
\_\_\_\_\_
2. What priorities does God want us to have?  
\_\_\_\_\_



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3. What does this passage teach us about worrying?
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4. How do you need to change your habits to avoid the temptations described in this passage?
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**Apply It**

1. What is one way you can show respect for God in your family life? work? relationships with coworkers? church life?
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2. Who can help you stop worrying about concerns that overwhelm you?
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**Summary:** In both Psalms 14:1 and Psalm 53:1 read, “The fool says in his heart, ‘There is no God.’” David observes the universal corruption of humanity and anticipates its judgment. But David also longs for the salvation of Israel. The word “fool” in this text, the Hebrew word is *nabal*, which often refers to an impious person who has no perception of ethical or religious truth. The meaning of the text is not “unintelligent people do not believe in God.” Rather, the meaning of the text is “sinful people do not believe in God.” In other words, it is a wicked thing to deny God, and a denial of God is often accompanied by a wicked lifestyle. Note these characteristics; A. Their atheism (53:1) Fool deny the existence of God, B. Their apostasy (53:1-3) They are completely corrupt and have turned away from God C. Their attacks (53:4) They eat up God’s people like bread. D. Their annihilation (53:5) God will destroy them. The fool ignores God and exploits people made in the image of God. Many people are “practical atheists”; they may claim to believe there is a God, but they live as though He does not exist. Are you guilty of this?



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**Lesson XIII**

**Date:** November 25, 2018

**Lesson Scriptures:** Psalm 54: 1-7

**A Cry For Deliverance**

**Lesson Aim:** Student will understand, if we are for God, we may be assured God will be for us and that we will have such care from Him. We will never need to stand in fear of our enemies. Let us make His strength our refuge and confidence.

**Open It**

1. What kinds of events or experiences do you most look forward to?

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2. Under what circumstances do you worry about the future most?

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**Explore It**

1. What request introduces the theme of this poem?

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2. How did David describe the spiritual state of his adversaries?

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3. How did David describe his relationship with the Lord?

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4. What vow did David make to the Lord?

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**Get It**

1. How does prayer impact the way you view your future?

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2. In what ways would you like your relationship with God to be more like David's?

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3. What can we learn from David's example about how to handle our fears?
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4. How does this passage encourage you to face your fears?
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**Apply It**

1. What specific steps can you take this week to trust the Lord with your fears and problems?
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2. What offering of praise do you want to give to God today?
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**Summary:** The world does not love God's people and even strangers will create problems for you while you seek to serve the Lord. We all need help in times of trouble. We can't find real help unless we look to God. Do what David did: We need to cry out to Him and look to Him for our help, pray for God to take charge, protect you and vindicate you against your enemies. God hears (v. 2) and God helps (v. 4). When the answer comes, be sure you take time to praise the Lord (v. 6). **Psalm 46:1** "God is our refuge and strength, a very present help in trouble." **Psalm 121:1-2** "I will lift mine eyes to the hills- from whence comes my help? My help comes from the Lord, who made heaven and the earth." For help is on the way!

We may want to recommit our lives to serve the Lord. Or we may go out of our way—get out of our comfort zone—to help someone in need. Or we might be led to give a sacrificial gift over and above our regular tithes and offering to the Lord's work. In every case, though, we should offer the sacrifice of praise to the Lord, taking advantage of every opportunity to proclaim His goodness and power to others. Our God is a loving Father who delights in blessing us, His dear children (Mt. 7:11). When He does, our hearts should overflow with love and gratitude that stir us to do more for Him.



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